MALLA REDDY COLLEGE OF ENGINEERING

Approved by AICTE - New Delhi, Accredited by NBA (CSE & ECE) Affiliated to JNTUH - Hyderabad,
ISO 9001:2015 Certified Institution,Recognition of College under Section 2(f) & 12 (B) of the UGC Act,1956.

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DEPARTMENT
OF
COMPUTER SCIENCE AND ENGINEERING
ORGANIZE

PARENTS TEACHER MEETING

"When parents and teachers work together, the child succeeds."

MAR 25th

VENUE:
SEMINAR HALL

DR. ASHOK MARAM
Principal, MRCE

DR. MANJUNATH GADIPARTHI
Head.Dept.,CSE

MRS. PUSHPA JOSHI
Head.Academic Activities

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
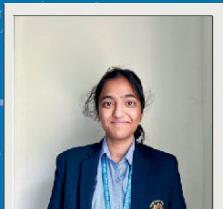## STARS OF CSE
OVER ALL TOPPERS

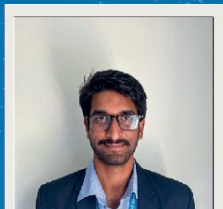**DASARI RENUKA**
SGPA: 9.17
HT.NO: 22Q91A0514,CSEA

RAJULAPATI SREEJA
SGPA: 9.24
HT.NO: 22Q91A0552,CSE-A

PENTI SHIVA PRIYA
SGPA: 9.16
HT.NO: 22Q91A0550,CSE-A

PENDEM HARICHANDANA
SGPA: 8.8
HT.NO: 22Q91A05B5,CSE-B

JOGI GOWRI AKASH
SGPA: 8.77
HT.NO: 22Q91A0596,CSE-B

BOLLARAM JYOSHNA
SGPA: 8.72
HT.NO: 22Q91A0581,CSE-B

SANIPILLI BHARGHAVI
SGPA: 9.02
HT.NO: 22Q91A05P3 CSE-D

KOTA SRINIDHI
SGPA: 8.88
HT.NO: 22Q91A05M1 CSE-D

NENAVATH GOWTHAMI
SGPA: 8.74
HT.NO: 22Q91A05N3,CSE-D

MUCHAMARI SAI KUMAR
SGPA: 8.74
HT.NO: 22Q91A05G3,CSE-C

DEGAVATH CHARAN SINGH
SGPA: 8.59
HT.NO: 22Q91A05D9,CSE-C

J.KRISHNA AISHWARYA
SGPA: 8.59
HT.NO: 22Q91A05E7,CSE-C

THOTA DURGA
SGPA: 8.59
HT.NO: 22Q91A0514,CSE-C

SHAIK NASEEM SULTHANA
SGPA: 8.47
HT.NO: 22Q91A05I0,CSE-C

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Principal, MRCE

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A Note of Thanks

We extend our heartfelt gratitude to all the **parents** who actively participated in the **III Year Parent-Teacher Meeting** held on **25th March 2025**. Your presence and involvement reflect your unwavering commitment to your ward's academic progress and overall development.

We deeply appreciate our **faculty members** for their dedicated efforts in organizing and conducting the meeting with sincerity and professionalism.

A special word of thanks to our **Principal, Dr. Ashok Maram**, for his continuous support, visionary guidance, and encouragement that made this interaction meaningful and impactful.

We are also grateful to **Sri Malla Reddy Garu**, Hon'ble Chairman, for his steadfast support in fostering strong partnerships between the institution and parents.

Together, we continue to nurture a culture of excellence and collaboration in the Department of Computer Science & Engineering.

Dr. Manjunath Gadiparthi
Head, Department of CSE
Malla Reddy College of Engineering

1.Introduction

1.1 Purpose of the Parent-Teacher Meeting

The **Parent-Teacher Meeting (PTM)** for III Year B. Tech CSE students, held on **25th March 2025**, was organized with the intent of fostering a **collaborative platform** where faculty and parents could engage in meaningful dialogue regarding the academic progress, behavioural development, and overall well-being of the students.

The primary objectives of the PTM were:

- **To provide parents with insights into their ward's academic performance** in internal assessments, assignments, and project work, and to discuss their strengths and areas needing improvement.

- **To discuss attendance, classroom behaviour, participation in extracurricular and co-curricular activities**, and to ensure that students are maintaining a healthy academic routine.

- **To strengthen the partnership between the institution and parents**, promoting transparency, trust, and mutual accountability in shaping the student's educational journey.

- **To gather valuable feedback from parents** that can be used to enhance teaching methodologies, curriculum delivery, and student support systems.

- **To inform parents about upcoming academic plans, industry readiness programs, and career guidance initiatives**, thereby aligning efforts to support students in achieving their professional goals.

Overall, the PTM aimed to build a holistic support system for students by involving all key stakeholders' parents, teachers, and the institution in a shared commitment to academic excellence and personal growth.

"Parent support is the fuel that helps teachers ignite the fire of learning."

1.2 Key Highlights and Objectives of the Parent-Teacher Meeting

Date: 25th March 2025

Venue: Malla Reddy Engineering College

Department: Computer Science & Engineering

Key Highlights:

- **Inaugural Session** with esteemed dignitaries on the dais:
    - **Dr. Ashok Maram**, Principal, MREC
    - **Dr. Narasimha Reddy**, Dean – Student Affairs
    - **Dr. Sandhya Rani**, Dean – Academics
    - **Dr. Manjunath**, Head, Dept. of CSE
    - **Dr. Sravanthi**, Deputy Head, Dept. of CSE
    - **Mrs. Pushpa Joshi**, III Year Head

- **Presentation of Academic Performance Reports** including internal assessments and attendance analysis.

- **Individual Parent-Faculty Interactions** to discuss student progress and address specific concerns.

- **Overview of Career-Oriented Activities**, including NPTEL enrolments, internships, and placement preparedness.

- **Feedback Collection** from parents for continuous improvement in academic delivery and student support.

- **Appreciation Certificates** awarded to students with outstanding academic records and attendance.

Objectives of the PTM:

1. **To review the academic progress** of III-year students and identify areas for improvement.

2. **To bridge communication between faculty and parents**, ensuring a unified approach to student development.

3. **To create awareness** about industry-aligned skill development programs and career guidance initiatives.

4. **To address student-specific issues** related to academics, discipline, or personal challenges in a collaborative setting.

5. **To involve parents as active stakeholders** in fostering a culture of accountability, motivation, and excellence among students.

2. Attendance & Participation

The Parent-Teacher Meeting conducted on **25th March 2025** for the **III Year B. Tech – Computer Science & Engineering** students received overwhelming support and participation from parents. The section-wise attendance is as follows:

- **Section A:** Out of **68 students**, **59** were represented by their parents – **87% participation**.

- **Section B:** Out of **69 students**, **65** parents attended – **94% participation**.

- **Section C:** Out of **66 students**, **61** parents attended – **92% participation**.

- **Section D:** Out of **68 students**, **65** parents attended – **96% participation**.

This impressive turnout is a testament to the strong parent-institution collaboration and the collective commitment towards student success and academic excellence.

✅ Overall Summary

- **Total Students Invited:** 271

- **Total Parents Attended:** 250

- **Overall Participation Rate: 92.25%**

3. Key Discussions & Insights

The Parent-Teacher Meeting held on 25th March 2025 for III Year B.Tech – Computer Science & Engineering students facilitated several valuable discussions and takeaways. The session served as a bridge between faculty and parents, focusing on shared goals for student growth. The key points are summarized below:

• **Academic Performance**

- Faculty provided an overall review of student academic progress, including internal assessment results and performance trends.

- Areas of improvement such as consistency in assignment submissions and active classroom engagement were emphasized.

- Students performing exceptionally well were appreciated, while those needing support were identified for additional mentoring.

• **Faculty Feedback**

- Teachers shared subject-wise observations, highlighting both strengths and concerns related to each student.

- Focus was placed on enhancing critical thinking, communication skills, and project-based learning.

- Participation in NPTEL and other skill-building initiatives was encouraged for academic enrichment.

• **Parental Concerns**

- Parents appreciated the structured feedback and sought clarity on placement readiness and internship opportunities.

- Queries were raised regarding exam preparation strategies, attendance monitoring, and curriculum progression.

- Suggestions included increasing industry interaction, soft skills training, and more frequent academic updates.

4. Guiding Lights:

4.1 Principal's Address: Guiding Students in a Smart, Healthy, and Balanced World

Dr. Ashok Maram, Principal of Malla Reddy Engineering College, delivered a thoughtful and impactful address during the Parent-Teacher Meeting, focusing on holistic student development in today's technology-driven world.

Key highlights from his address included:

- Emphasizing the **collective responsibility** of educators and parents in nurturing responsible, future-ready individuals.

- Encouraging students to thrive in a **smart world** by cultivating **discipline, time management**, and **responsible use of technology**.

- Stressing the importance of **reducing excessive screen time**, and encouraging students to spend time in **physical activities, reading, and creative pursuits** to enhance focus and mental clarity.

- Highlighting the role of a **balanced and nutritious diet**, adequate sleep, and regular exercise in maintaining both physical and emotional well-being.

- Urging parents to take an active role in **monitoring screen habits** and promoting healthy digital behaviour at home.

- Reaffirming the institution's commitment to providing a supportive environment where students can grow not just academically, but as **balanced and healthy individuals**.

His address was a powerful reminder that academic excellence must go hand-in-hand with **healthy living, digital mindfulness, and strong values**.

4.2 Head of the Department's Address: Partnering with Parents to Shape the Future

Dr. Manjunath, Head of the Department of Computer Science & Engineering, also addressed the gathering with an earnest and heartfelt message to the parents.

Key points from his address included:

- Highlighting the importance of a **supportive home environment** in complementing academic efforts and mentoring students with care and consistency.

- Encouraging parents to **guide students with patience**, while setting firm expectations on values, time management, and responsibility.

- Advising parents to maintain **open communication channels** with their wards, regularly discussing their goals, challenges, and progress.

- Stressing that shaping a student's future is not just about academics, but about **character building, self-discipline, and nurturing confidence**.

- Assuring parents that the department is always ready to **work in partnership** with them to address concerns, mentor students, and provide timely interventions.

His address was a call to action for **collaborative mentoring** between the institution and families, to help students become not just skilled professionals, but **responsible and ethical individuals**.

4.3 III Year Head's Address: Celebrating Progress and Milestones

Mrs. Pushpa Joshi, the III Year Head, addressed the parents by presenting a brief yet meaningful overview of the **achievements and progress** of the III Year B.Tech – Computer Science & Engineering students.

In her address, she:

- Highlighted the **academic performance** of the students across all four sections, appreciating those who consistently performed well.

- Spoke about students' involvement in **technical events, workshops, and online certifications**, particularly NPTEL courses.

- Shared insights into students' **participation in extracurricular and cultural activities**, appreciating their all-round development.

- Thanked the parents for their continued **support, encouragement, and cooperation**, which played a crucial role in the students' success.

Her message was filled with pride and optimism, inspiring everyone to work together towards greater milestones in the journey ahead.

4.3.1 Academic Performance – III Year B. Tech (CSE)

The event witnessed active participation from parents, reinforcing the strong partnership between the institution and the parent community. A special highlight of the meeting was the **recognition of overall toppers** from each section. These meritorious students were invited on to the dais **along with their proud parents**, where they were **honoured with Letters of Appreciation** by our esteemed Principal, **Dr. Ashok Maram**. This public recognition served as an inspiration to their peers and a proud moment for their families.

🎓 Overall CGPA Toppers – III Year (CSE)

📚 **Section A**

Roll No.	Name	CGPA
22Q91A0552	Rajulapati Sreeja	9.24
22Q91A0514	Dasari Renuka	9.17
22Q91A0550	Penti Shivapriya	9.16

📚 **Section B**

Roll No.	Name	CGPA
22Q91A05B5	Pendem Harichandana	8.80
22Q91A0596	Jogi Gowri Akash	8.77
22Q91A0581	Bollaram Jyoshna	8.72

📚 **Section C**

Roll No.	Name	CGPA
22Q91A05G3	Muchamari Sai Kumar	8.74
22Q91A05D9	Degavath Charan Singh	8.59
22Q91A05E7	Jamula Krishna Aishwarya	8.59
22Q91A05I4	Thota Durga	8.59
22Q91A05I0	Shaik Naseem Sulthana	8.47

💾 **Section D**

Roll No.	Name	CGPA
22Q91A05P3	Sanipilli Bhargavi	9.02
22Q91A05M1	Kota Srinidhi	8.88
22Q91A05N3	Nenavath Gowthami	8.74

📚 III-I Semester SGPA Toppers – Section-wise

📚 Section A

Roll No.	Name	SGPA
22Q91A0509	Barigala Tejasri	9.45
22Q91A0514	Dasari Renuka	9.45
22Q91A0508	Bantu Poojitha	9.40

📚 Section B

Roll No.	Name	SGPA
22Q91A0581	Bollaram Jyoshna	9.20
22Q91A0579	Bitla Mounika	8.90
22Q91A05B5	Pendem Harichandana	8.85

📚 Section C

Roll No.	Name	SGPA
22Q91A05I4	Thota Durga	9.05
22Q91A05D9	Degavath Charan Singh	9.00
23Q95A0517	Murupoju Likhitha	8.75

📖 Section D

Roll No.	Name	SGPA
22Q91A05P3	Sanipilli Bhargavi	9.65

Roll No.	Name	SGPA
22Q91A05N5	Parvathapu Anjali	9.35
22Q91A05M1	Kota Srinidhi	9.20

We wholeheartedly thank our faculty for their dedication, and the parents for their trust and collaboration.
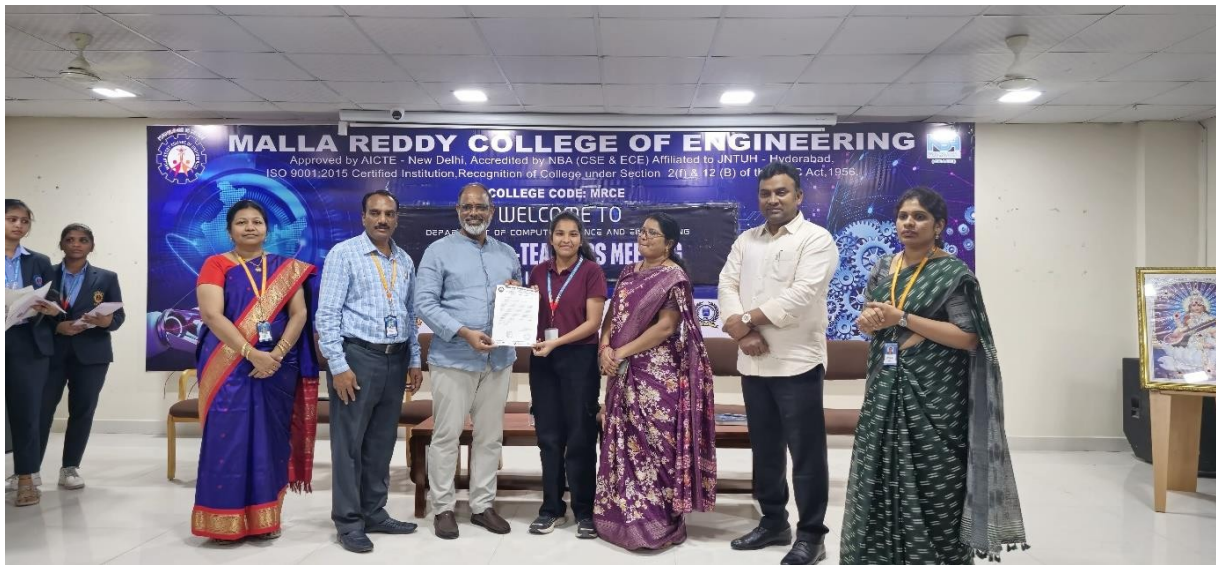
We appreciate the dedicated efforts of our faculty in mentoring students with sincerity and professionalism.

5. Conclusion

5.1. Summary of Key Takeaways

The Parent-Teacher Meeting for III Year B. Tech – Computer Science & Engineering, held on **25th March 2025**, served as a vital platform for open dialogue, feedback, and collaborative planning. The key takeaways from the meeting include:

- **Strong Parental Involvement:** With an overall participation rate of **92.25%**, the enthusiasm and commitment shown by parents set a positive tone for continued collaboration.

- **Academic Review:** Faculty provided detailed insights into students' academic performance, identifying areas of strength and opportunities for improvement.

- **Principal's Message:** Dr. Ashok Maram emphasized the importance of digital discipline, healthy routines, and parental involvement in shaping responsible future citizens.

- **HoD's Guidance:** Dr. Manjunath stressed the need for strong home support and value-based mentoring to help students grow into well-rounded professionals.

- **Celebrating Achievements:** Mrs. Pushpa Joshi, III Year Head, showcased the academic, technical, and cultural accomplishments of students, acknowledging their holistic development.

- **Addressing Parental Concerns:** Several parents raised thoughtful suggestions and concerns related to academics, placements, and personal development — all of which were noted for action.

- **Emphasis on Well-being:** Discussions highlighted the importance of good nutrition, reduced screen time, physical activity, and emotional balance in student life.

The meeting concluded on a highly positive note, reinforcing the collective commitment of faculty, parents, and the institution to ensure the success and well-being of every student.

5.2. Encouragement for Continued Collaboration

The success of the Parent-Teacher Meeting reaffirmed the importance of **strong collaboration between parents and faculty** in ensuring the holistic development of students.

Parents play a crucial role in reinforcing the values and discipline imparted by the institution, while faculty provide academic and professional guidance. When both work together in alignment, students are better equipped to face challenges, stay motivated, and strive for excellence.

The Department of Computer Science & Engineering encourages parents to:

- **Stay engaged** with their ward's academic journey through regular communication.

- Participate in institutional activities and initiatives aimed at student development.

- Provide a balanced environment at home that promotes learning, discipline, and emotional well-being.

The department remains committed to maintaining **open and continuous communication** with parents and looks forward to **strengthening this partnership** for the overall success and future readiness of our students.

6. Annexures

6.1 Photos from the PTM

At 10:30 AM, the seminar hall was partially filled, indicating a steady inflow of parents and faculty members attending the Parent-Teacher Meeting.

By 11:30 AM, the seminar hall was almost full with parents actively participating in the Parent-Teacher Meeting.

With an impressive 92% attendance, this strong parental involvement stands as a testament to their commitment to their children's academic progress and success.

This high turnout reflected strong parental engagement and interest in students' academic progress.

Student Progress Report Presentation During Parent-Teacher Meeting

During the Parent-Teacher Meeting, faculty members interacted with parents by presenting a **Student Progress Report**. This report included the following key details:

1. **III-I Semester Results**

2. **Total Backlogs till Date**

3. **Behavioural Aspects of the Student**

4. **Signatures of the III Year Head, Head of the Department (HOD), and Principal**

This structured approach ensured transparency and provided parents with a clear understanding of their child's academic performance and overall progress.

Mrs Pushpa Joshi III Year B. Tech CSE Head Interacting with the Parents.

Ms Sufia Enayat IV Year Head & ML Teacher Interacting with the Parents.

Mr Rama Krishna - - - - - - Interacting with the Parents.

Mrs Anuja V Interacting with the Parents.

Mrs Sunitha Interacting with the Parents.

"At the conclusion of the Parent-Teacher Meeting, all the parents, Principal Dr. Ashok Maram, Head of the Department Dr. Manjunath, III Year Head Mrs. Pushpa Joshi, faculty members, and staff gathered in front of the college building for a memorable group photograph, symbolizing unity and collective commitment toward student success."

Insights from Parent Feedback

Areas of Improvement for Students:

- **Subjects:** Mathematics, Coding, COA, Java, DAA, EG, CG, DevOps, and general programming skills.
- **Soft Skills:** Communication skills and real-time application of concepts.
- **Technical Training:** More emphasis on hands-on practice, programming techniques, and subject-specific skill development.
- **Exam Performance:** Some parents emphasized fair internal marking and providing feedback on student performance.

Positive Aspects Highlighted by Parents:

- **Infrastructure:** Highly appreciated across feedback.
- **Faculty & Teaching:** Recognized for dedication and interactive teaching methods.
- **Placement Support:** Well-regarded, though parents suggested enhancements in technical and soft skills training.
- **Campus & Environment:** The college atmosphere, rules, and overall discipline were praised.

Suggestions for Improvement:

- **Academics:**
  - Need more practical-oriented teaching, with real-life examples.
  - Better lab facilities and working systems.
  - Improve student-faculty interaction for better academic performance.
- **Placements & Training:**
  - Early initiation of **Campus Recruitment Training (CRT)**.
  - More workshops, hackathons, and technical events to strengthen industry readiness.
  - Focus on skill development, beyond just academic performance.
- **Student Engagement & Support:**
  - Encourage **one-on-one mentoring** for student progress tracking.
  - Improve awareness about placement opportunities and preparation strategies.
  - Equal opportunities for all students, not just toppers.
  - Provide **online learning platforms** and resources for self-paced learning.
- **Other Activities:**
  - Increase cultural activities, sports, and library access.
  - More interactive learning methods, integrating technology and real-world applications.

Overall, **the feedback reflects a strong appreciation** for the institution while highlighting key areas for improvement, particularly in hands-on learning, technical skill enhancement, and career preparation.

Prepared by:

Mrs. Pushpa Joshi
III Year Head, Dept. of CSE

Verified by:

Dr. Manjunath
Head, Dept. of CSE

                                                                    Ratified by:

                                                                    Dr. Ashok Maram
                                                                    Principal, MREC

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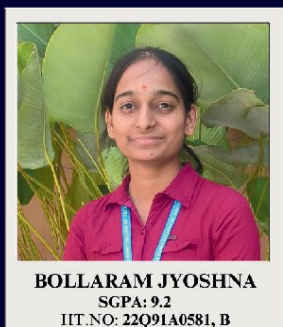
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IIT.NO: 22Q91A05B5, B

THOTA.DURGA
SGPA: 9.05
HT.NO: 22Q91A05I4, C

DEGAVATH CHARAN SINGH
SGPA: 9
HT.NO: 22Q91A05D9, C

MURUPOJU LIKHITHA
SGPA: 8.75
HT.NO: 23Q95A0517, C

SANIPILLI BHARGAVI
SGPA: 9.65
HT.NO: 22Q91A05P3, D

PARVATHAPU ANJALI
SGPA: 9.35
HT.NO: 22Q91A05N5, D

KOTA SRINIDHI
SGPA: 9.2
HT.NO: 22Q91A05M1, D

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